

Peer Review Activities

Last Modified on 08/02/2020 7:42 pm EDT

Jenae Cohn, Academic Technology Specialist for PWR, Stanford University

Beth Seltzer, Academic Technology Specialist for Introductory Studies, Stanford University

Edited for McNeese faculty members: Dr. Wendi Prater, Director of eLearning, McNeese State University

Peer Review

Synchronous Recommended Tool: Sharepoint, Word Docs & Teams or BigBlueButton

Asynchronous Recommended Tool: Moodle or Microsoft 365 Word Docs

Pedagogical Recommendations

- Write out clear and specific instructions about the expectations for peer review. This means specifying the qualities of writing that students may want to look for in each other's work. Distributing guiding questions or a worksheet that students can fill out as they review their peer's work can be a valuable supplement to guide students' virtual reading.
 - If you are **introducing peer review synchronously** (via web conferencing platform) and having students work in real time in Office 365 Word Docs, consider:
 - Engaging the students in a chat-based or video-based conversation about their expectations for peer review
 - Have students use the chat box feature to share ideas about what makes for effective peer review
 - Use a polling tool, like PollEverywhere or Office 365 Forms, to collect ideas about students' impressions of and expectations for peer review
 - If you are introducing **peer review asynchronously**, consider:
 - Opening up a discussion forum with a prompt that invites students to share their past experiences with peer review. What worked? What didn't? What are their goals this time? Aggregate student responses to create a document that outlines the class expectations and understandings of effective peer review experiences.
 - Ask students to include questions for their peer reviewers at the top of their document so that their reviewers can have a sense of what the author would like them to focus on.
 - Include links to technical documentation and support so that students can troubleshoot if they are not able to access peers' documents.
-