

Getting Started with Moodle

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Below are articles to help you plan, develop and build your course in Moodle.

Course Design Best Practices (Please read each article, applies to all courses)

Step 1: Planning Your Course

Step 2: Organizing Your Course

Step 3: Best Practices in Content Delivery

Step 4: Course Types (Select course type)

Developing Cohort-based Courses with Teacher-Student Interaction (Most McNeese on-campus and online courses are this type)

Designing Self-Paced Independent Study Courses (Ex. Internships, Independent study, some Graduate courses)

Creating Student-Centered Project-Based Courses (Ex. Internships, Independent study, some Graduate courses)

Classroom Management Strategies (Please read each article, applies to all courses)

Step 5: Moodle Online Communities and Classroom Management Recommendations

Step 6: Moving On-Campus Courses to Online Course Fast



Step 7: Review Remote Office and Classroom Resources (Remote Office, Moodle, Office 365, Tests & Proctoring, Turnitin, Gradebook)

We have also included articles to help with **classroom management** strategies to this knowledgebase. Also, check out recommendations for **transitioning your on-campus class to an online class fast**.

McNeese Moodle Course Shell Templates

eLearning as Moodle Course Shell Templates available for faculty members to use that incorporate many of the design principles discussed in the series of Course Design Best Practices articles (see links above). If you would like to use one of the templates, view additional information from the **Course Shell Template** article and email the eLearning Office.

Course Shell Template A	Course Shell Template B	Course Shell Template C

LLLL ###

Name of Course
Added Here

Course Information

- [Start Here! View Course Announcements](#)
- Course Orientation**

This course orientation is designed using the Book resource which makes it easy to create multi-page resources with a book-like format. This Course Orientation includes the following sections: Meet Your Instructor, Course Overview, Course Syllabus, Advising Syllabus, Course Navigation, Technical Requirements, and Netiquette.

- [Getting Acquainted and Personal Introductions - Online Course Icebreakers](#)
- [Course Orientation Practice Quiz: Prepare Students and Their Equipment for Future Quizzes in Course](#)



Below are the course modules, topics, and weekly learning resources. Courses that include recurring regular weekly engagement between a faculty member, teaching assistant and students are shown to have the greatest student success and student retention rates.

Student engagement could include some of the following: Discussion forums, chat, web conference, group challenges, etc.

If you need to video conference, Office 356 has Team Meetings available through Outlook for individual or groups sessions with peer faculty members and with students. Once students are in Outlook, it's very easy for them to also check their email.

In addition to Team Meetings, Moodle also offers BigBlueButton as another option for video conference.

Module 1 Understanding Online Learners	Books: 2 Forum: 1 Assignment: 1
Module 2 The Title of this Module	Book: 1
Module 3 The Title of this Module	Book: 1
Module 4 The Title of this Module	Book: 1
Module 5 The Title of this Module	Book: 1
Module 6 The Title of this Module	Book: 1
Module 7 The Title of this Module	Book: 1
Module 8 The Title of this Module	Book: 1

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Instructions: Clicking on the  will open the course section.

- 1 [Topic 1 | Understanding Online Learners](#) 
- 2 [Topic 2 | The Title of this Section](#) 

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
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